

Academic Year: September 2024 – August 2025	Total Fund Allocated:£17,925.00
Purpose of the premium: The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils to encourage the development of healthy, active lifestyles. The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement: • employing coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of schools' core staffing budgets • teaching the minimum requirements of the existing PE curriculum.	
Overview of English Martyrs' RC Primary School's strategies for improving pupils' PE and sport participation and attainment and giving pupils the opportunity to develop a healthy, active lifestyle.	
We spend our PE and sports' funding in the following ways to improve PE and sport participation and to enable pupils to develop a healthy, active lifestyle: • Investment in the professional development of our staff so they can teach high quality PE • Setting up and running before and after school sports clubs • Increasing the amount of competitive sport our children participate in and increasing pupils' participation in inter school competitions with other local schools, such as Athletics festivals and sports fixtures. • Making links with other community sports providers • Encouraging our pupils to improve their leadership skills in sports • Purchasing equipment to offer access to new sports and physical activities as relevant. Our rationale for spending money in this way is: • Our children benefit regardless of sporting ability • Children are given the opportunity to compete in tournaments • Staff have access to continued professional development • Some activities are subsidised so that pupils do not miss out • Improvements in sporting provision are sustainable How the improvements made will be sustainable in the future: • Play leaders able to support play and sporting activities • Mid-day supervisors more able to lead play and sport • Continuing professional development for teachers improves their ability to deliver quality first teaching of PE	

A breakdown of the projected expenditure for the year 2024/25 is shown below, together with its intended impact.				
Key Indicator 1: Engagement of all pupils in regular physical activity			Percentage of total allocation: 0.0	
School Focus	Actions to Achieve	Funding Allocated	Intended Impact	Evaluation (completed at the end of year)
Ensure the engagement of all pupils in regular physical activity – laying the foundations for regular exercise and long-term healthy lifestyles. Refine sports club activities to include discrete sports skills.	Provide the opportunity for an after-school sports club for each pupil. Offer a range of lunchtime sporting activities.	No additional financial outlay required	Increase the engagement of all pupils in regular physical activity, improving physical and mental well-being.	Evidence
				Impact
				Next Steps
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation: 25.0	
School Focus	Actions to Achieve	Funding Allocated	Intended Impact	Evaluation (completed at the end of year)
Improve extracurricular provision across the school.	Before and after school sports clubs.	£2,500	Opportunity for children to engage in physical activity before school who may be unable to attend school clubs or outside clubs. Target: Two clubs, one before and one after school on a Friday to accommodate an increase to 20 children per club in KS1 and 25 children for the KS2 club.	Evidence: Buy new equipment, including balls, beanbags, hoops, general activity equipment to show that the school is valuing the Clubs and teams
				Impact
				Next Steps
				Evidence

			teaching of this subject if PE funding is removed.	
Continuing professional development.	Places available for teaching/nonteaching staff to attend PE courses throughout the year. Encourage member of staff to attend Netball training this year with the view of maintaining the school netball club and team to better represent in leagues, cups and competitions	Only free courses and CPD to be used through HSSP	Improved teaching skills leading to the sharing of good practice and enhancing PE provision.	Evidence: PE lead to attend CPD and new sport training and look at CPD opportunities for the rest of the staff.
				Impact
				Next Steps
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 5.6	
School Focus	Actions to Achieve	Funding Allocated	Intended Impact	Evaluation (completed at the end of year)
To broaden the range of sports on offer.	KS2 to attend outward bound centre.	£1,000	All children in KS2 to have the opportunity of participating in adventurous activities.	Evidence
	PE Lead look for heavy bags to replace broken basketball hoops.			Impact
	Look at opportunities for clubs to offer taster days for sports.			Next Steps
Offer a range of sporting activities during PE lessons, at lunchtime &				

	during afterschool clubs; embedment of dance and gym, to enhance cultural capital and to reflect the diversity of our school community. Purchase equipment to offer access to new sports and physical activities as relevant			
Improve cycling skills in Key Stage One.	Take part in the Learn To Cycle programme using balance bikes.	Bikeability training provided by Medway's Road Safety Team	75% of Reception class pupils are confident on a balance bike, enabling them to have the skills to learn to ride a bike.	Evidence Impact Next Steps
To increase the children's physical activity rates.	Organise Bikeability lessons for Year Six.	Bikeability training provided by Medway's Road Safety Team	Children have the ability to ride safely on the road and have a greater sense of independence. Raised fitness levels. Improved mental wellbeing before returning to class for afternoon lessons.	Evidence Impact Next Steps
To use Pupil and Teacher Voice to ascertain further sports opportunities available and where money should be allocated.	Conduct pupil voice across the school to ascertain what children think are the positives and negatives of sport at English Martyrs' RC Primary School	No additional financial outlay required	Pupils will be able to have more control over their PE learning and feel more connected to the sport at English Martyrs' RC Primary School	Evidence Impact Next Steps

	Research suppliers and place order for necessary equipment.			
Key Indicator 5: Increased participation in competitive sport			Percentage of total allocation: 8.4	
School Focus	Actions to Achieve	Funding Allocated	Intended Impact	Evaluation (completed at the end of year)
Increased participation in interschool tournaments. To liaise with Medway Sport to ensure entry into as wide a variety of competitions as possible. To continue collaboration with Deanery schools to ensure entry into as wide a variety of competitions as possible.	Places to be booked on the tournaments available to both KS1 and KS2. More KS1 tournaments and inclusive activities to be entered. Liaise with Chatham Town football club and Soccer Academy about future opportunities. Remove barriers to attending events i.e. transportation.	£1,500	Children have the opportunity to take part in competitions in a greater choice of sports: football, rugby, cricket, netball, athletics, swimming Increased participation in competitive sporting events for all year groups.	Evidence
				Impact
				Next Steps
Developing the leadership capabilities of upper KS2 pupils	Year 5 young leaders to attend training in term 1 and then lead play groups at lunchtimes.	Training provided as part of HSSP's sports' package	Year 5 to take responsibility for the learning and behaviour of younger children. Setting a good role model. Pupils have more confidence in their own abilities as leaders Compassion and empathy are developed.	Evidence
				Impact
				Next Steps

Participate in county wide and Trust wide athletics tournament	Take part in an Academy interschool athletic tournament.	Transport costs – variable throughout year	Children have the opportunity to compete against a range of schools in an athletics stadium. Use the winning of the tournament last year to try and encourage more children to attend an athletics club in term 6 in 2025	Evidence
				Impact
				Next Steps
To involve more girls in competitive sports.	Target made to get more girls into competitive sports i.e. football. Try to use free taster day and contacts at clubs to inspire more girls to take part in sports outside of school.	No additional expenditure required	Girls are representing the school in competitive sports. Girls football team organised and have played fixtures.	Evidence: Girls football league and cup team for UKS2. Mixed football teams for LKS2 and KS1. Netball league entered for the year with mixed KS2 team.
				Impact
				Next Steps
Other indicators identified by the school:			Percentage of total allocation: 25.0	
School Focus	Actions to Achieve	Funding Allocated	Intended Impact	Evaluation (completed at the end of year)
Ensure all equipment meets health and safety requirements.	Replace equipment which has been identified. New Goals, footballs, Rugby Balls, skipping ropes, football kits and bean bags needed.	£1,500	All sports equipment is safe to use throughout the school. Cones, table tennis bats, heavy bags, gloves.	Evidence: Inventory check completed start of term 1 and extra equipment ordered.
				Impact
				Next Steps
To develop pupil’s ability to act as Young Leaders.	Training for Year 5 pupils to learn how to implement play during lunchtimes.	Training provided as part of HSSP’s sports’ package	Young Leaders will have the ability to engage a wide range of children in physical activities at lunchtime.	Evidence: Play leaders equipment still contained in the PE cupboard and resources being lost and damaged due to

Developing the leadership capabilities of upper KS2 pupils	Separate storage facilities for lunchtime Young Leader's equipment. Audit of sports equipment available for Young Leader use.		Clear area in PE storage for Young Leader equipment. Sufficient equipment being available for Young Leader use. Year Four pupils aware of basic skills in Play Leader training to ensure that they are more prepared and impactful before reaching Year Five.	careless/inappropriate use during lunch. Equipment also not being put away consistently by lunch time supervisors. Impact Next Steps
Developing the leadership capabilities of upper KS2 pupils Increase parental engagement Increase opportunities for leadership. Further develop inter-house competitions (in addition to those present during sports' day) to augment the roles and responsibilities of house captains	Academic year includes timetabled inter-house competition opportunities, with results shared with parents. Booking of athlete visit to ensure aspiration and participation of all year groups.	£1,000	Pupils have more confidence in their own abilities as leaders Compassion and empathy are developed. Aspiration and participation by all pupils in athlete event.	Evidence Impact Next Steps

Provide high quality P.E. for all students – improving teaching, learning, health and well-being and enjoyment (involving subject leader development), and being physically active 30 mins every day at school for every child.	Purchase HSSP Silver Package	£1,900	P.E. Subject Leader supported by a sports school co-ordinator (SSCo) to help with training, planning, delivery, attending inter-school competitions and delivering intra-school competitions	Evidence
Provide access to high quality Out of School Hours Learning sporting activities (improving health and well-being of young people) in both a school setting and community environment to also help develop community cohesion through links to community sports clubs.			SSCo available for support (one day per week) to enable and support on a range of P.E. and school sport services (as per package agreed) in English Martyrs' RC Primary School for all staff and pupils.	
Provide provision for all young people to develop their potential, progress and achieve through taking part in inter-school competitions/festivals/sports coaching.			Partnership Development Manager (PDM) available to indirectly support - co-ordinating the Partnership to maximise economies of scale: organising various inter-school competitions/leagues, recruiting sports coaches for after-school sports clubs and constantly searching for new sources of additional/new funding for groups of	Impact
Enable the pupils of English Martyrs' RC Primary School to improve their life skills through undertaking high quality leadership and volunteering training and				Next Steps

roles in their school and community.			schools for specific projects with a proven demand/need. Resources and some equipment are available for long term loan. Regular email updates received, advertising the latest School Sport and P.E. programmes and sharing opportunities for pupils	
Total Expenditure:			£ 13,300.00	